**Video: 8 + 6**

* What are examples of how the ten-frame model supports student strategies for 8 + 6?
* How does the ten-frame encourage students’ understanding of 10 as an important number in computation?
* What seems to be a core strategy used throughout this number talk?
* 8 + 6 is considered to be a basic addition fact. What role can number talks play in helping students build basic fact knowledge?